

Flexibility through technology – lessons from the field

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The national *LearnScope* project provided an opportunity to observe educational practitioners as they attempted to implement technology for educational purposes. The success of the project teams varied for a variety of reasons. Some integrated sophisticated technologies into their range of educational media while others continue to see technology as a novelty or an ‘add on’ to their traditional medium - the classroom.

These observations have raised interesting issues for educators to consider. None the least of which are whether or not technology is interpreted as value free and whether teachers understand technology as a pedagogical tool. This paper does not propose to answer questions but rather to raise them. It will describe some of the more interesting lessons gained from informal observation of some thirty work-based learning teams across Australia.

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