

Key competencies in training packages

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This paper reports on the recent research project, funded by the Australian National Training Authority, to determine how effectively, or otherwise, the Key Competencies are being integrated within Training Package specifications.

The research used interviews and focus groups to obtain the views of Training Package developers, providers and end-users. It canvassed considerable debate on how best the Key Competencies should be identified and integrated within training package qualifications.

This paper will specifically address three of the areas raised by the research, namely:

- ownership of and support for the Key Competencies from industry sectors;
- customisation of the Key Competencies to meet industry needs
- the balance of responsibility for ensuring that the Key Competencies are integrated within programs delivered and credentialled under Training Packages.

This paper relates to the enterprise and educational innovation resulting from the introduction of Training Packages. In particular it addresses the question of how generic and specific technical skills can be effectively integrated within the framework of Training Packages.

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