

## **Lifelong learning in the new millenium - a shared responsibility approach**

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Any approach to the development of lifelong learning as an element of social capital should be in laying the foundation for a fundamental change in attitude towards social pedagogy.

The focus needs to be on generating an interest in lifelong learning which should increase the demand for learning opportunities. This demand in learning should be especially fostered among those that are traditionally marginalised within or excluded from the traditional learning environment. This can be done by the implementation of strategies that will alter this group's aspirations and desires for social capital and engage them in learning in a variety of modes.

A revolution in attitude is required to make this shift in the new millenium that will promote the sharing of responsibility for lifelong learning, allowing individuals to have more control over the development of their own learning.

This paper discusses a range of issues and strategies that have been experienced in a flexible approach to Guided Independent Learning that has been the beginning of a move towards a sharing of responsibility in the development of learning partnerships between teacher and student.

The writer will analyse the aspects of Guided Independent Learning which enhances this shared responsibility and enables students to learn within the confines of the available resources.

**Theme:** Flexible delivery approaches - evaluating outcomes and informing learning

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