

Teachers' needs in supporting students with a disability in the classroom: a research report

**George Eraclides
Box Hill Institute of TAFE, Victoria**

This report was commissioned by Box Hill Institute on behalf of the Disability Liaison Unit, and arises out of a commitment to provide the best educational outcomes for students irrespective of any disability. The report examines the needs of teachers working with students with a disability in a general classroom environment. It examines how teachers feel about having a student with a disability in their class, professional issues, and the support teachers believe they need to improve classroom practices. Twelve teachers were interviewed and a special meeting was subsequently held to examine some of the issues and recommendations which were made. The report includes a brief survey of Internet web sites.