

Qualifications frameworks in Britain and Australia – a comparative note

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National qualifications frameworks are being used by a range of developed and developing nations as instruments to meet a range of policy and regulatory objectives in education and training. Australia and the UK, together with New Zealand, have been amongst the first nations to use these instruments. The paper examines these innovations across the two nations, including variations across the regions of Scotland and England, and Victoria and New South Wales. It partially locates these variations, and the potential effectiveness of qualifications frameworks, in the relationships between education and training systems and the state across the four regions.