

**Action research as action learning as action research as action learning ... at multiple levels in adult education**

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This paper examines the use of action research as an action learning tool. The researcher explores and evaluates the application of action research and its exponential impact on the learning of students, educators, industry, training providers and community and in turn how that learning impacts on research. The researcher demonstrates the evolutionary process.

The research has been conducted in conjunction with assessment projects for final year students in the Community Services area. The paper describes how the research draws from practice and attempts to analyse the spiralling chain of *action research as action learning* that it evaluates. It draws on insights from researchers, adult learners, teachers and community agencies developed during a three-year research project.