

Differing realities: staff development in public and private providers of VET

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This paper reports on an NREC-funded study that explored the changing role of staff development for VET teachers and trainers in Australian public and private registered training organisations. Substantial reforms in the VET sector over the past decade have had considerable impact on the work of teachers and trainers. The purpose of the research, therefore, was to examine current staff development provision, research a range of issues relating to the staff development of VET teachers and trainers, and make recommendations in the light of the new education and training environment.

The study found quite different patterns in the approaches of public and private VET providers to staff development. This paper explores some of these differences.