

Testing the feasibility of strategies to enhance flexible delivery in the workplace

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Smith (2000a, 2000b) has published research on the learning preferences and strategies of VET learners, and the support provided to them in the workplace. That research has shown that, for flexible delivery in the workplace to be effective, strategies need to be developed to enhance the preparedness both of learners and workplaces to engage in successful flexible delivery. From that earlier research Smith (2000c) has generated a model of flexible delivery, together with a broad set of possible strategies to develop the necessary preparedness. This paper describes a current research project, supported by NCVET, and designed to test the feasibility of those strategies for implementation in operating workplaces. The paper will also report on results to date.