

Learning from small enterprise structured work placement

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Recent research in Sydney and Adelaide has pointed to the need for re-thinking student placement in small businesses. Employer / business owners point to their lack of input to school curriculum and methodology, with the consequent mismatch of student learning and business needs. Student VET program and training package requirements are most unlikely to be met in this currently school-driven model. The authors point to emerging models of good practice that allow for and encourage more employer and student input, while shifting the focus of the on-the-job training to a more action learning model centred on developing enterprise and generic employability skills.