

Work-related learning and changing the nature of work

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This paper argues that dominant constructions of vocational education and training are too narrow and derived from technicist notions of work.. With respect to the employment contract associated with waged work such constructions are presented as being in the general interests of employers. For this reason, the concept of work-related learning is proposed. Within this broader framework the democratic right of working people to contribute to the organisation and structure of work is explored. Some case studies of workplaces organised in different ways are presented. This is followed by further exploration of alternate forms of political economy.

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