Abstract

Implementation of training packages at RMIT

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RMIT University has adopted an approach to Training Packages which values the learning journey of students equally with the training outcomes. The presentation will look at the essential educational design issues including underpinning knowledge, building generic capabilities, graded assessment and using student-centred approaches which are responsive to students needs and aspirations. The professional development needed to support the change in teaching approach will also be discussed. In addition, an overview of the structural and administrative process changes which have been implemented to ensure a quality approach to Training Packages will be presented.