

Do TAFE Institutes walk the talk – are they models of learning organisations?

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TAFE Institutes are a key facet in the strategy to grow individuals, organisations, communities and regions into learning sites embodying the principles of lifelong learning. However, there is a perception that these Institutes are experiencing self-doubt and confusion about their role in the evolving learning environment.

This paper seeks to position several TAFE Institutes with regard to their development as learning organisations. It also seeks answers to the question of whether or not these Institutes are ready to lead the changes necessary for Australia to embrace the knowledge economy.