

Evaluating teacher training for industry trainers

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This paper will examine the selection of research methods for an evaluation of the Curtin University courses in Vocational Education and Training teacher education.

The evaluation will be carried out by an outside research body. As the courses were newly upgraded and rewritten for distance and online delivery just over three years ago, the lecturing staff are still too close to the material to undertake a new evaluation. The selection of a research body from a TAFE college, in this instance, will allow greater distance from the material and more valid assessment of market need.

Methods will include a review of State and Federal government policy directives, interviews with lecturers, surveys of past and present students, TAFE and industry management and focus group meetings.