


EMPOWERING VET LECTURERS

to create and sustain change
in their teaching and learning practices

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TEACHING LEARNING QUALITY 

We shouldn't be
teaching the tools, but
the thought processes
that go into them



CHANGE YOUR WORLD. CHARLES DARWIN UNIVERSITY 

Sustainable change


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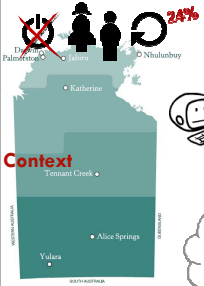
Empowering VET lecturers


1. Guiding principles
2. The importance of cultural change
3. CDU approach to VET staff induction
 - Flexible modules
 - Supportive environment
4. Outlook


 


Guiding Principles


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 **Context**


 **The Learning Organisation**

 **Working relationships**

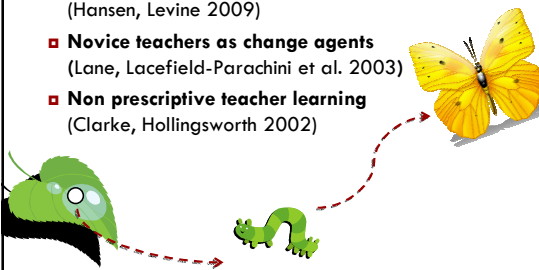
 **Shared understanding**




Focus: Cultural change

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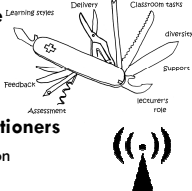
- ▣ **Newcomers as a catalyst**
(Hansen, Levine 2009)
- ▣ **Novice teachers as change agents**
(Lane, Lacefield-Parachini et al. 2003)
- ▣ **Non prescriptive teacher learning**
(Clarke, Hollingsworth 2002)



VET change management

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- ▣ **CDU activities to promote change**
 - Quality practice
 - AQTF 2007 compliance
 - Strategic and change management
- ▣ **Skills development for VET Practitioners**
 - Workshops and one-on-one sessions on pedagogy, technology and quality
 - Learnline (LMS) support
 - VET PD days



Open lab
E-learning and teaching support for VET staff
Every Thursday from 9am-1pm
Starting 24/01/10

