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Workshop

- Introduction
- Overview of Initial project
- Development of project
- Digital story
- Collective solution discussion and data collection from workshop participants
- Potential for future projects - closure
Collaborative Model of Nursing Education, Articulation and Recruitment

Who: HSC students through UAC to Bachelor of Nursing-(RN)

Who: School Based Trainees TVETs Early School Leavers

UNIVERSITY
- Liaison and partnerships
- Clear and sustainable RPL system
- Clear careers articulation system for nursing students

POTENTIAL PATHWAYS
- Cert III in Aged Care (AIN)
- Cert III in Acute Care (AIN)
- Cert IV in Aged Care (AIN)
- Cert IV Enrolled Nursing (EN)
- Diploma of Nursing (EN)

SCHOOLS
- School liaison with Principal, Careers Advisors, teachers
- Promotional information for schools to provide to students targeting Yrs 8 - 12

INDUSTRY to support through:
- clinical placement
- trainees
- recruitment

TAFE to expand partnerships with industry through:
- staff education and support – reward system
- Set up of a quality clinical placement site data base.
- team approach to educational opportunities and enrichment days for industry and all students within Nursing

Working together to optimise the culture of Nursing

Working together to enhance nursing employment opportunities
What can School Aged People bring to Industry?

- New ideas
- Energy
- New technologies
- Innovative ways of looking at things
- New ways of doing things
- Motivation & enthusiasm
- Cultural influence

Marketing
- Market at Information sessions for students and parents.
- Community promotion
- Utilise Marketing Dept. at TAFE & Uni for their student projects
- Possible partnerships b/w schools and other VET providers to further support schools  
  *i.e. Interview panels.*

Communication
- Liaise with Principle, School Advisors and teachers to promote possible courses for TVETs and SBT’s and School leavers.
- Support and information systems in place to support schools.

Articulation
- Potential to engage students into nursing
- Clear pathways for students
- Access to fee help options
- Potential for diverse course options
- Gives school aged students a taste of various career options
- Possible employment during and post training.

Collaborative Model of Nursing Education, Articulation and Recruitment
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**Recruitment**
- TVET & SBTs in yr. 11 & 12 enter the HCS via courses.
- Students learn within Industry and can be facilitated as a future employee.
- Students can then work as they study in TAFE/ Uni post HSC.
- Effects of cultural change, PD opportunities act as a magnet for future staff.

**Communication**
Liaison model with Schools, TAFE & Uni for:
- Student placement
- Course pathways/ articulation
- Recruitment of students
- Educational opportunities for students and staff.

**Retention**
- Staff incentives through mentor system (i.e. RDO, qualification, recognition......)
- Culture changes in attitude and behaviour
- Education opportunities
- Pathways career advancement
- Focus on management styles and communication.

**Further Education**
- Mentoring system
- Staff development in exchange for clinical placement hours.
  - I.e. management
- Mentoring students catalyst for best practice
- Helps to minimise ‘practice theory gap’
- Positive effect on culture
Partnerships with University
- Access grants and work with the university to offer PD courses for industry
- Mapping of courses for articulation i.e. EN & RN-allows fee help options for students
- Access interdisciplinary teams such as Marketing and Media for students’ projects to create marketing resources (within University & TAFE).
- Research opportunities- joint/individual

Partnerships with Schools
- Staff incentives through mentor system i.e. RDO, qualification, recognition…..
- Culture changes in attitude and behaviour
- Education opportunities
- Pathways career advancement
- Work with schools: break down any “us & them” barriers.

TAFE Course Provision
- Target TVET & SBTs
- Work with new school age legislation
- Offer taster courses such as Health & Community Services package
- Marketing of all TAFE courses

Partnership with Industry
- Establish student mentoring system with University for Industry
- Offer Industry FREE Professional Development ~ Qualifications i.e. Management In exchange for student clinical placement
- Create courses to meet needs of Industry i.e. Ward Clerk-AIN

Collaborative Model of Nursing Education, Articulation and Recruitment
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**Partnerships with TAFE**
- Access grants and work with the TAFE to offer Professional Development courses for industry
- Mapping of courses for articulation i.e. EN & RN
- Access interdisciplinary teams such as Marketing and Media for students’ projects to create marketing resources (within University & TAFE).
- Research opportunities- joint/independent.

**Partnership with Industry**
- Establish student mentoring system with TAFE for Industry
- Offer Industry FREE Professional Development ~ Qualifications i.e. Management
- In exchange for student clinical placement
- Joint nursing ventures with Industry i.e. benchmarking best practice.

**UNIVERSITY**

**Partnerships with Schools**
- School information sessions, provision of network to promote pathways and career options for students.
STUDENT Benefits

-透明的课程衔接和职业路径
-可用的资助选项与映射TAFE & Uni课程
-进入和退出选项通过TAFE & University Industry
-更大的课程创造和选项多样性
-机会提供新的想法和做事方式
-更广泛的社区利益
-当前行业工作人员进一步发展机会
-雇用选项-学习期间
-当前行业工作人员的指导激励和培训-滋养效果

机会和收益
ISSUES:

- Change
- Inability to communicate across broad, diverse communities of stakeholders and achievement of co-evolution
- Lack of student support & mentoring
- Culture within education and industry
- Management styles
- Community perceptions
- Communication barriers/systems/disciplines
- Disparate belief systems/values
- Limited resource allocation
- Limited time to develop, maintain, review and implement change
- Clinical placement limitations
- Competition
- Silo’s e.g. organisational structures
- ‘Us and them’ & ‘practise theory gap’
- Government of the day
A FORMULA FOR CHANGE

ACTIVE & EFFECTIVE COLLABORATION BETWEEN SCHOOLS, TAFE, UNIVERSITY AND INDUSTRY TO ACHIEVE COOPERATIVE SUSTAINABLE OUTCOMES
SOLUTION

ACTIVE & EFFECTIVE COLLABORATION BETWEEN SCHOOLS, TAFE, UNIVERSITY AND INDUSTRY
WHAT IS NEEDED TO CREATE AN EDUCATIONAL ENVIRONMENT?
WHO WOULD DRIVE THIS COLLABORATIVE APPROACH?
WHAT MANAGEMENT STYLE?

PARTICIPATORY MANAGEMENT &/OR SELF MANAGED TEAMS OR?
USE OF COMMUNICATION AND LINGUISTICS TO MAKE THE PARTNERSHIPS WORK
CAN THIS MODEL BE TRANSFERABLE TO ALL SECTORS?
Collaborative Model of Education, Articulation and Recruitment

**POTENTIAL PATHWAYS**
- Cert III/IV/Diploma & Adv. Diploma via TAFE mapped to University Bachelor programs (Entry & exit points)

**SCHOOLS**
- School liaison with Principal, Careers Advisors, teachers
- Promotional information for schools to provide to students targeting Yrs 8 - 12

**INDUSTRY to support through:**
- Student Placement
- Trainees
- Recruitment

**UNIVERSITY**
- Liaison and partnerships with industry and TAFE
- Clear and sustainable RPL system
- Clear careers articulation system
- Team with TAFE to offer joint qualifications

**TAFE** to expand partnerships with industry & University through:
- Staff education and support – reward system
- Set up of a quality placement relationships.
- Team approach to educational opportunities for industry staff students.
- Research and benchmarking best practice.

**WHO:**
- HSC students through UAC to Bachelor qualifications
- School Based Trainees
- TVETs Early School Leavers
- HSC students through UAC to Bachelor qualifications
- Liaison and partnerships with industry and TAFE
- Clear and sustainable RPL system
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**Who:**
- School Based Trainees
- TVETs
- Early School Leavers
THOSE WHO ARE INTERESTED IN BEING INVOLVED IN A PILOT PLEASE COME AND PUT YOUR NAME DOWN!
REFERENCES


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