The Review Panel will examine the current state of the Australian higher education system against international best practice and assess whether the education system is capable of:

1. contributing to the innovation and productivity gains required for long term economic development and growth; and
2. ensuring that there is a broad-based tertiary education system producing professionals for both national and local labour market needs.

How do these ToRs confuse the issues? Does it show a government in a hurry?

The “Bradley Review”
13 March 2008
The Deputy Prime Minister and Minister for Education, the Hon Julia Gillard MP, announced a major review of Australia’s higher education system by an expert panel chaired by Denise Bradley.

The review is to examine and report on the future direction the higher education sector, its fitness for purpose in meeting the needs of the Australian community and economy and the options for ongoing reform.

December 08
Final report to government.

Themes considered by panel

- Diverse, high performing institutions with a global focus
- Productivity and participation
- Effective and efficient investment
- Underpinning social inclusion through access and opportunity
- Enhanced quality and high standards
- A broad tertiary education and training sector
- Policy linkages

Was “Bradley” a “grab bag” of issues to settle rather than a carefully crafted plan for the future? Therefore, the government has been sporadic and inconsistent?

Vocational = Professional

Practice makes better nurses

NSW TAFE Submission

22 Recommendations to the Review in the areas of:

- Distinctive sectoral missions
- Pathways, articulation and credit transfer
- Joint TAFE/University Delivery and Qualifications
- The changing context meeting needs
- Public Financing
- Participation Initiatives
- Partnerships in Regional Development
- Workforce development and innovation
- International Education
- Developing Skills for Sustainability
- Education Investment Fund

Did the NSW submission hit the mark, at least? Compare to Victoria, Queensland, SA, Aus etc....
OPPORTUNITY MISSED?
“The review must (..) consider how the higher education and vocational education and training sectors can work together to meet the need for a skilled and productive workforce, improve participation and success of Indigenous and low SES groups and provide opportunities for individuals to develop their unique capabilities... “.

Did it?!

OUTCOMES??
- Distinctive or converging missions?
- Balance of provision between the sectors?
- Interface between higher education and vocational education and training?
- Same costs / fees for students?
- Institutional performance funding?
- National regulation & Quality Assurance?
- Regional tertiary education / structural adjustment fund (collapse of "inland uni")?

HOW are these progressing?

WHAT WILL MCTEE DO?
- Ensure Australia’s educational and training base for the future.
- Support and widen access to tertiary education.
- Offer qualifications that employers and individuals value.
- Offer greater choice and improved pathways.
- Increase workforce participation.

CAN IT?

HURDLES ????
Global Financial Crisis not over yet ... plus
- Defining "Tertiary" education: what’s in? out?
- Increasing "low SES: participation Vs completion
- Accountability Requirements: public / private?
- Regulatory Requirements: state / federal?
- Financial systems: 100% demand driven?
- Credit transfer etc > new AQF architecture?
- Linking TESQA and AQF?
- Different FE/HE occupational cultures / IR

THANK YOU!
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2010 > 2012??
- Where to next?
- What new emphases will federal election bring?
- Where do employers sit with reform agendas?
- How is Australia placed internationally?